

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	>99%	10	61	30
	2008-09	91	93	99	9	52	39
Native American	2007-08	89	94	>99%	11	33	56
	2008-09	*	94	>99%	*	*	*
Asian/Pacific Islander	2007-08	96	97	99	4	40	56
	2008-09	95	97	99	5	28	68
African American	2007-08	87	89	>99%	13	63	24
	2008-09	87	88	>99%	13	56	31
Hispanic	2007-08	91	90	>99%	9	64	27
	2008-09	91	91	99	9	55	37
White	2007-08	97	97	>99%	3	34	63
	2008-09	97	97	>99%	3	27	70
Female	2007-08	92	94	>99%	8	60	33
	2008-09	92	94	99	8	51	42
Male	2007-08	89	91	>99%	11	62	26
	2008-09	89	92	99	11	53	36
Special Education	2007-08	74	78	99	26	57	16
	2008-09	79	85	>99%	21	60	19
Limited English Proficient	2007-08	89	88	99	11	65	25
	2008-09	91	89	99	9	56	35
Economically Disadvantaged	2007-08	89	89	>99%	11	64	25
	2008-09	90	90	99	10	55	34
Migrant	2007-08	82	84	98	18	61	20
	2008-09	93	84	>99%	7	66	27

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	82	>99%	21	52	27
	2008-09	82	83	>99%	18	50	32
Native American	2007-08	*	83	>99%	*	*	*
	2008-09	91	86	>99%	9	64	27
Asian/Pacific Islander	2007-08	95	94	>99%	5	36	59
	2008-09	96	95	>99%	4	27	69
African American	2007-08	70	71	>99%	30	53	17
	2008-09	75	74	>99%	25	52	23
Hispanic	2007-08	81	80	>99%	19	53	28
	2008-09	83	80	99	17	53	30
White	2007-08	94	90	>99%	6	44	50
	2008-09	93	91	99	7	36	57
Female	2007-08	79	82	>99%	21	52	27
	2008-09	82	83	>99%	18	51	31
Male	2007-08	79	83	>99%	21	52	28
	2008-09	82	84	99	18	50	33
Special Education	2007-08	66	68	>99%	34	50	16
	2008-09	74	74	>99%	26	55	19
Limited English Proficient	2007-08	81	78	>99%	19	53	28
	2008-09	83	79	99	17	53	30
Economically Disadvantaged	2007-08	77	77	>99%	23	53	24
	2008-09	81	78	>99%	19	53	28
Migrant	2007-08	81	73	>99%	19	51	30
	2008-09	83	75	>99%	17	50	33

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	82	99	22	56	22
	2008-09	82	84	99	18	56	26
Native American	2007-08	86	84	>99%	14	68	18
	2008-09	85	86	93	15	54	31
Asian/Pacific Islander	2007-08	94	93	98	6	41	54
	2008-09	94	93	98	6	35	59
African American	2007-08	74	74	>99%	26	59	14
	2008-09	80	77	99	20	61	19
Hispanic	2007-08	77	77	99	23	57	20
	2008-09	81	80	99	19	57	24
White	2007-08	94	91	99	6	45	49
	2008-09	95	92	99	5	41	54
Female	2007-08	79	84	>99%	21	57	23
	2008-09	85	86	99	15	56	29
Male	2007-08	76	80	99	24	56	21
	2008-09	79	81	99	21	56	23
Special Education	2007-08	64	63	99	36	51	12
	2008-09	69	69	99	31	56	13
Limited English Proficient	2007-08	72	69	99	28	53	18
	2008-09	77	74	98	23	55	23
Economically Disadvantaged	2007-08	75	75	>99%	25	57	18
	2008-09	80	78	99	20	58	22
Migrant	2007-08	85	67	>99%	15	64	20
	2008-09	66	72	96	34	48	18

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 4 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	83	>99%	19	52	29
	2008-09	86	85	>99%	14	46	39
Native American	2007-08	86	83	>99%	14	50	36
	2008-09	85	85	93	15	23	62
Asian/Pacific Islander	2007-08	96	95	>99%	4	31	65
	2008-09	94	95	99	6	19	76
African American	2007-08	74	73	>99%	26	57	17
	2008-09	79	76	>99%	21	53	26
Hispanic	2007-08	82	80	>99%	18	52	31
	2008-09	87	83	>99%	13	46	40
White	2007-08	95	90	>99%	5	45	50
	2008-09	97	91	99	3	33	63
Female	2007-08	80	83	>99%	20	53	27
	2008-09	86	85	>99%	14	46	39
Male	2007-08	82	83	>99%	18	52	31
	2008-09	86	85	>99%	14	46	40
Special Education	2007-08	65	63	>99%	35	50	14
	2008-09	75	71	99	25	56	19
Limited English Proficient	2007-08	80	75	>99%	20	49	31
	2008-09	85	79	99	15	45	40
Economically Disadvantaged	2007-08	79	78	>99%	21	53	26
	2008-09	84	80	>99%	16	48	36
Migrant	2007-08	80	74	>99%	20	56	24
	2008-09	85	78	98	15	54	31

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

**Grade 5 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	89	>99%	15	64	22
	2008-09	86	89	99	14	63	23
Native American	2007-08	80	91	83	20	*	*
	2008-09	*	89	>99%	*	*	*
Asian/Pacific Islander	2007-08	95	95	>99%	5	44	51
	2008-09	94	95	99	6	38	56
African American	2007-08	86	85	>99%	14	67	18
	2008-09	88	85	>99%	12	66	22
Hispanic	2007-08	83	86	>99%	17	66	17
	2008-09	83	85	>99%	17	65	18
White	2007-08	96	95	>99%	4	39	57
	2008-09	98	95	99	2	41	57
Female	2007-08	87	90	>99%	13	63	24
	2008-09	86	90	99	14	61	25
Male	2007-08	84	88	>99%	16	64	20
	2008-09	86	88	99	14	64	21
Special Education	2007-08	67	69	>99%	33	54	13
	2008-09	79	78	99	21	64	15
Limited English Proficient	2007-08	73	72	99	27	64	10
	2008-09	73	72	98	27	64	10
Economically Disadvantaged	2007-08	83	84	>99%	17	67	17
	2008-09	84	84	>99%	16	66	18
Migrant	2007-08	72	76	98	28	63	9
	2008-09	79	76	>99%	21	64	14

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	88	>99%	14	53	33
	2008-09	89	90	>99%	11	47	42
Native American	2007-08	75	89	>99%	25	50	25
	2008-09	*	88	>99%	*	*	*
Asian/Pacific Islander	2007-08	96	96	>99%	4	23	73
	2008-09	96	97	99	4	21	75
African American	2007-08	81	80	>99%	19	58	23
	2008-09	86	83	>99%	14	53	33
Hispanic	2007-08	87	85	>99%	13	55	32
	2008-09	89	87	>99%	11	48	41
White	2007-08	95	94	>99%	5	32	63
	2008-09	97	95	>99%	3	32	65
Female	2007-08	87	88	>99%	13	54	33
	2008-09	89	90	>99%	11	48	41
Male	2007-08	86	87	>99%	14	52	34
	2008-09	89	90	>99%	11	46	43
Special Education	2007-08	65	64	>99%	35	49	16
	2008-09	79	78	>99%	21	55	24
Limited English Proficient	2007-08	82	74	>99%	18	56	25
	2008-09	84	78	99	16	51	34
Economically Disadvantaged	2007-08	85	83	>99%	15	56	29
	2008-09	88	86	>99%	12	50	39
Migrant	2007-08	86	78	98	14	55	31
	2008-09	78	81	>99%	22	41	36

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	77	78	>99%	23	46	32
	2008-09	82	82	99	18	43	39
Native American	2007-08	56	83	>99%	44	33	22
	2008-09	*	85	>99%	*	*	*
Asian/Pacific Islander	2007-08	87	89	>99%	13	24	63
	2008-09	92	92	99	8	24	67
African American	2007-08	72	67	>99%	28	49	23
	2008-09	78	73	99	22	47	30
Hispanic	2007-08	77	73	>99%	23	47	30
	2008-09	81	77	99	19	44	36
White	2007-08	93	89	>99%	7	29	65
	2008-09	95	92	98	5	23	73
Female	2007-08	76	76	>99%	24	47	29
	2008-09	79	80	99	21	45	34
Male	2007-08	79	81	>99%	21	44	35
	2008-09	84	84	99	16	41	43
Special Education	2007-08	51	55	99	49	37	14
	2008-09	62	61	98	38	44	18
Limited English Proficient	2007-08	68	54	>99%	32	46	22
	2008-09	72	61	99	28	44	27
Economically Disadvantaged	2007-08	75	71	>99%	25	48	27
	2008-09	79	75	99	21	46	34
Migrant	2007-08	73	63	>99%	27	56	18
	2008-09	75	67	>99%	25	45	29

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	90	99	17	51	32
	2008-09	84	90	99	16	54	30
Native American	2007-08	78	92	>99%	22	44	33
	2008-09	86	92	>99%	14	14	71
Asian/Pacific Islander	2007-08	95	96	99	5	29	66
	2008-09	96	96	99	4	32	64
African American	2007-08	81	86	99	19	53	28
	2008-09	83	87	99	17	56	27
Hispanic	2007-08	82	87	99	18	55	27
	2008-09	82	87	99	18	57	26
White	2007-08	96	95	>99%	4	26	70
	2008-09	97	96	99	3	28	68
Female	2007-08	87	93	99	13	51	36
	2008-09	85	91	99	15	55	31
Male	2007-08	79	87	99	21	51	28
	2008-09	83	89	99	17	53	30
Special Education	2007-08	57	66	99	43	48	9
	2008-09	66	73	99	34	54	11
Limited English Proficient	2007-08	66	69	97	34	56	10
	2008-09	69	68	96	31	58	11
Economically Disadvantaged	2007-08	81	85	99	19	55	26
	2008-09	82	86	99	18	57	25
Migrant	2007-08	74	78	94	26	62	12
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	69	79	99	31	43	26
	2008-09	73	79	99	27	45	27
Native American	2007-08	50	80	90	50	25	25
	2008-09	71	81	>99%	29	*	*
Asian/Pacific Islander	2007-08	94	94	>99%	6	25	70
	2008-09	93	94	>99%	7	19	74
African American	2007-08	60	67	99	40	44	15
	2008-09	65	69	99	35	48	17
Hispanic	2007-08	70	75	99	30	45	25
	2008-09	73	75	99	27	47	26
White	2007-08	89	87	99	11	36	54
	2008-09	90	88	99	10	32	58
Female	2007-08	70	80	>99%	30	44	26
	2008-09	75	80	99	25	46	28
Male	2007-08	68	78	99	32	43	25
	2008-09	71	78	99	29	45	27
Special Education	2007-08	42	49	99	58	35	7
	2008-09	53	59	99	47	42	11
Limited English Proficient	2007-08	58	59	99	42	43	15
	2008-09	64	61	99	36	46	18
Economically Disadvantaged	2007-08	66	72	99	34	45	22
	2008-09	71	73	99	29	47	24
Migrant	2007-08	50	68	98	50	40	10
	2008-09	*	66	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

**Grade 7 Reading**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	84	99	22	57	21
	2008-09	77	84	99	23	56	21
Native American	2007-08	90	87	>99%	10	80	10
	2008-09	75	87	>99%	25	67	8
Asian/Pacific Islander	2007-08	92	93	99	8	41	51
	2008-09	93	93	99	7	42	52
African American	2007-08	77	78	99	23	61	16
	2008-09	77	79	99	23	59	19
Hispanic	2007-08	75	79	99	25	58	17
	2008-09	74	78	98	26	57	17
White	2007-08	94	91	99	6	38	56
	2008-09	95	91	>99%	5	45	50
Female	2007-08	81	87	99	19	58	23
	2008-09	80	86	99	20	55	25
Male	2007-08	75	81	98	25	56	19
	2008-09	74	81	99	26	56	18
Special Education	2007-08	55	57	98	45	48	7
	2008-09	58	61	98	42	48	10
Limited English Proficient	2007-08	41	47	96	59	38	3
	2008-09	48	48	96	52	43	5
Economically Disadvantaged	2007-08	75	77	99	25	60	15
	2008-09	74	77	99	26	57	16
Migrant	2007-08	69	67	98	31	58	11
	2008-09	56	67	>99%	44	49	7

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	66	75	99	34	54	12
	2008-09	73	78	99	27	58	15
Native American	2007-08	50	78	>99%	50	*	*
	2008-09	58	78	>99%	42	*	*
Asian/Pacific Islander	2007-08	91	93	>99%	9	41	50
	2008-09	94	93	>99%	6	43	50
African American	2007-08	58	63	99	42	52	6
	2008-09	67	66	99	33	57	10
Hispanic	2007-08	66	69	99	34	55	10
	2008-09	72	73	99	28	60	12
White	2007-08	87	85	99	13	53	34
	2008-09	91	87	>99%	9	53	38
Female	2007-08	67	76	99	33	55	12
	2008-09	73	79	99	27	58	15
Male	2007-08	64	74	99	36	53	12
	2008-09	72	77	99	28	58	14
Special Education	2007-08	38	43	98	62	34	4
	2008-09	52	56	99	48	42	10
Limited English Proficient	2007-08	40	46	99	60	37	3
	2008-09	54	55	98	46	49	5
Economically Disadvantaged	2007-08	62	66	99	38	54	8
	2008-09	70	71	99	30	59	11
Migrant	2007-08	53	61	98	47	40	13
	2008-09	64	67	>99%	36	53	11

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	93	99	12	52	37
	2008-09	90	94	99	10	52	38
Native American	2007-08	93	95	>99%	7	64	29
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	96	97	99	4	24	72
	2008-09	95	96	99	5	26	69
African American	2007-08	88	91	99	12	58	31
	2008-09	90	93	99	10	56	34
Hispanic	2007-08	87	90	99	13	54	33
	2008-09	89	92	99	11	55	34
White	2007-08	97	97	99	3	25	72
	2008-09	98	98	>99%	2	27	72
Female	2007-08	90	95	99	10	51	39
	2008-09	92	95	99	8	50	42
Male	2007-08	86	92	99	14	52	35
	2008-09	89	93	99	11	55	34
Special Education	2007-08	66	73	98	34	55	11
	2008-09	74	82	98	26	63	11
Limited English Proficient	2007-08	55	62	96	45	50	5
	2008-09	61	67	96	39	55	6
Economically Disadvantaged	2007-08	86	90	99	14	56	31
	2008-09	88	91	99	12	57	32
Migrant	2007-08	87	85	91	13	64	23
	2008-09	81	85	96	19	52	29

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	80	99	30	57	13
	2008-09	77	83	99	23	59	18
Native American	2007-08	67	83	>99%	33	47	20
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	93	94	>99%	7	36	58
	2008-09	93	95	99	7	36	57
African American	2007-08	64	68	99	36	57	7
	2008-09	70	73	99	30	59	11
Hispanic	2007-08	70	75	99	30	60	10
	2008-09	77	80	99	23	61	16
White	2007-08	90	89	99	10	49	41
	2008-09	92	92	>99%	8	50	42
Female	2007-08	71	81	99	29	59	12
	2008-09	77	83	99	23	59	17
Male	2007-08	70	79	99	30	56	14
	2008-09	77	83	99	23	58	18
Special Education	2007-08	39	46	98	61	35	3
	2008-09	58	66	99	42	51	7
Limited English Proficient	2007-08	40	47	99	60	36	3
	2008-09	54	57	96	46	48	6
Economically Disadvantaged	2007-08	67	72	99	33	58	9
	2008-09	75	77	99	25	60	14
Migrant	2007-08	66	68	>99%	34	61	5
	2008-09	71	72	92	29	40	31

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	57	67	98	43	43	14
	2008-09	64	71	98	36	48	17
Native American	2007-08	79	72	>99%	21	71	7
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	89	85	>99%	11	38	51
	2008-09	87	88	99	13	35	52
African American	2007-08	51	54	98	49	43	8
	2008-09	57	58	98	43	47	10
Hispanic	2007-08	55	57	98	45	44	10
	2008-09	63	63	98	37	49	13
White	2007-08	89	82	99	11	38	51
	2008-09	92	86	98	8	42	50
Female	2007-08	56	65	98	44	43	13
	2008-09	62	69	98	38	47	15
Male	2007-08	59	69	98	41	43	16
	2008-09	67	74	98	33	48	18
Special Education	2007-08	31	40	97	69	27	4
	2008-09	44	50	98	56	38	6
Limited English Proficient	2007-08	21	23	97	79	19	2
	2008-09	32	31	95	68	29	3
Economically Disadvantaged	2007-08	52	55	98	48	43	9
	2008-09	60	61	98	40	48	12
Migrant	2007-08	46	47	95	54	41	5
	2008-09	61	52	98	39	41	20

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	86	98	19	67	13
	2008-09	81	87	98	19	67	14
Native American	2007-08	*	86	88	*	*	*
	2008-09	75	90	89	25	38	38
Asian/Pacific Islander	2007-08	92	93	98	8	48	44
	2008-09	89	93	>99%	11	42	47
African American	2007-08	78	80	98	22	69	8
	2008-09	82	83	98	18	72	10
Hispanic	2007-08	79	81	98	21	70	9
	2008-09	77	82	98	23	67	10
White	2007-08	92	91	99	8	58	34
	2008-09	95	93	99	5	60	35
Female	2007-08	85	89	98	15	69	16
	2008-09	86	90	98	14	69	16
Male	2007-08	76	82	98	24	66	10
	2008-09	76	84	98	24	64	12
Special Education	2007-08	50	58	96	50	44	6
	2008-09	54	62	96	46	48	6
Limited English Proficient	2007-08	36	45	94	64	34	1
	2008-09	31	45	96	69	30	1
Economically Disadvantaged	2007-08	78	79	98	22	69	9
	2008-09	78	81	98	22	68	10
Migrant	2007-08	83	75	95	17	*	*
	2008-09	66	76	>99%	34	59	6

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

**Grade 10 Mathematics**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	55	62	98	45	42	13
	2008-09	57	65	98	43	46	11
Native American	2007-08	38	63	89	63	25	13
	2008-09	75	69	>99%	25	*	*
Asian/Pacific Islander	2007-08	88	86	99	12	29	59
	2008-09	87	88	>99%	13	34	53
African American	2007-08	44	45	98	56	38	6
	2008-09	48	49	98	52	42	5
Hispanic	2007-08	53	53	98	47	44	10
	2008-09	56	57	98	44	48	8
White	2007-08	84	75	99	16	52	32
	2008-09	83	77	99	17	51	31
Female	2007-08	55	62	98	45	43	13
	2008-09	59	65	98	41	48	11
Male	2007-08	55	62	98	45	42	13
	2008-09	56	64	98	44	44	12
Special Education	2007-08	24	30	96	76	21	3
	2008-09	29	39	97	71	28	1
Limited English Proficient	2007-08	23	28	96	77	21	2
	2008-09	24	32	97	76	23	2
Economically Disadvantaged	2007-08	51	50	98	49	41	9
	2008-09	54	54	98	46	46	8
Migrant	2007-08	47	47	95	53	*	*
	2008-09	42	50	>99%	58	32	10

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )**

## Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	53	63	97	47	43	10
	2008-09	54	65	97	46	45	9
Native American	2007-08	33	69	>99%	67	*	*
	2008-09	88	75	>99%	13	*	*
Asian/Pacific Islander	2007-08	83	82	99	17	41	42
	2008-09	84	84	99	16	43	41
African American	2007-08	44	47	97	56	39	5
	2008-09	45	50	96	55	42	4
Hispanic	2007-08	48	52	97	52	42	6
	2008-09	50	54	96	50	45	5
White	2007-08	87	80	98	13	55	32
	2008-09	88	82	97	13	59	28
Female	2007-08	51	60	97	49	42	9
	2008-09	52	62	97	48	45	7
Male	2007-08	55	66	97	45	43	12
	2008-09	56	68	97	44	45	10
Special Education	2007-08	24	35	95	76	21	4
	2008-09	29	41	94	71	27	2
Limited English Proficient	2007-08	15	19	94	85	14	1
	2008-09	17	21	94	83	16	1
Economically Disadvantaged	2007-08	47	49	97	53	41	6
	2008-09	48	52	96	52	43	5
Migrant	2007-08	37	41	95	63	*	*
	2008-09	34	42	94	66	31	3

***Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HOUSTON ISD ( 101912 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).